

Year 10 Revision Mat 📌				
<p><b>Art &amp; Design:</b> Exam Artist #3 research page including analysis of at least 3 works, transcription &amp; response</p>	<p><b>Biology:</b> Human Evolution ActiveLearn set tasks</p>	<p><b>Business:</b> Revision guide pages 21 to 26 Making the business effective</p>	<p><b>Chemistry:</b> Acids and Alkalis ActiveLearn set tasks</p>	<p><b>Citizenship:</b> <b>Complete essay plans – Theme A</b> ‘Living Together in the UK’ <i>7+ Challenge: <b>AND</b> complete the current affairs diary with 2 news stories relevant to this theme</i></p>
<p><b>Computer Science</b> 2.3 Translators and IDE 2.5 Robustness of programs Practise sample exam questions using online revision form</p> <p>Check email for feedback – click on “view” and print off response and teacher feedback. Put in revision folder</p>	<p><b>Drama:</b> Target Setting. Complete worksheet stating their own targets for their first scripted performance. Explain why they have those targets and how they aim to achieve them. Evaluate whether they achieved them.</p>	<p><b>English:</b> “Romeo and Juliet” task English homework booklet Week 4 table completed in full</p>	<p><b>Food technology:</b> Post-assignment follow-up: task set by teacher if necessary</p>	<p><b>Geography:</b> <b>Physical Revision Booklet</b> – complete pages 15 to 18. <b>You should know answers when tested.</b></p>
<p><b>Health &amp; Social Care:</b> M2 Outline the ways that different factors have affected growth and development of a selected individual.</p>	<p><b>History:.</b> How did the Nazis control Germany 1933-45 Resources needed: Revision booklet Wk 4 tasks. Information handout Germany.</p>	<p><b>Media:</b> <b>Week 4- Make flash/revision cards from the set task student sheet for Spectre – make sure that you cover Media Language (poster) Representation (poster) Media Industries (cross-media study) Media Contexts (poster and cross-media study) Extension task – Make 2 additional points for each subheading based upon your own ideas</b></p>	<p><b>Music:</b> Revise and practice melodic intervals from unison through to perfect 5<sup>th</sup> using: <a href="https://www.musictheory.net/exercises/ear-interval">https://www.musictheory.net/exercises/ear-interval</a>  Complete revision and test: <a href="https://www.bbc.com/education/guides/ztp49j6/revision">https://www.bbc.com/education/guides/ztp49j6/revision</a></p>	<p><b>PE:</b> Topic: Exercise intensity and why we test</p> <p>Task: Using worked examples Pupils to show ability to calculate exercise intensity using borg (RPE) Scale. Pupils show knowledge of how to calculate maximum heart rate and how to evaluate which method is the more accurate. Pupils then answer exam questions on training zones.</p>
<p><b>Physics:</b> Waves ActiveLearn set tasks</p>	<p><b>Product Design:.</b> 1) 10 key words and definitions to learn. 2) Complete the diagram on the <b>optimise and validate phases of the design cycle</b> and answer practice questions</p>	<p><b>Sociology: Task:</b> To revise ‘sampling techniques’ and key concepts. <b>Evidence needed:</b> Make flash cards of techniques, must include strengths and weaknesses. <b>Resources:</b> GCSE revision book, class book (including key thinkers booklet, GCSE SOCIOLOGY – UNIT 1 REVISION BOOKLET.</p>	<p><b>Spanish:</b> Make up phrases using si fuera etc. Learn key complex phrases for a Spanish to English translation test. Challenge: revise Module 2 tricky words</p>	<p><b>Workskills:</b> Activity 1-Payslip Exercise Quiz Question 13</p>
<p>Maths Set 1 <b>Harder probability</b></p>	<p>Maths Set 2 <b>Probability</b></p>	<p>Maths Foundation <b>Ratio</b></p>		